

Ancient Hebraic Studies

General Prospectus

**Certificate, Diploma, Bachelors, Honor's,
Masters, Doctoral & PhD**

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HRTI Introduction

HEBRAIC ROOTS TEACHING INSTITUTE (HRTI)

The **Hebraic Roots Teaching Institute** (HRTI) is one of the most dynamic Hebraic Roots educational institutions globally, which is based in Israel. HRTI was established in 2005 when training material was prepared and published for the Messianic Community. A series of informal short modular courses was launched in 2006 to enable local Messianic Communities country-wide to operate their own Yeshivas (Hebrew Roots Bible Schools).

We serve the Hebraic Roots Movement and the wider public by providing education for those seeking an in-depth understanding of Torah-observant Messianism in the context of Jewish history and spirituality. It is a faith-based way of life that believes that Y'shua ("Jesus") of Nazareth is the resurrected Messiah and the only Divine Saviour. We add to this the observance of YHWH's Instructions (Torah), which is not practiced in Christian Churches.

As an educational institution, we seek to advance Hebraic Programmes that are academically sound, spiritually vibrant, and sensitive to the demands imposed by both the past and the future. At the same time, we are committed to serving our students with excellence.

ACCEPTANCE AND GROWTH

Overwhelming acceptance by Believers was shown when over 1,000 students enrolled in the first year of introduction for the informal short modular courses. We now have students globally studying with us in these specialized fields of informal short modular courses (Yeshivas). Since 2007, formal programmes were structured for Ancient Hebraic Studies in the specialized fields of Midrashic Eschatology, Hebrew Roots (Messianic Studies), Counseling with Torah Restoration, Torah-observant Messianism (Messianic Judaism) and Messianic Ministry for accreditation at various Universities; i.e., from Certificate through to Doctorate – in which HRTI mentors all the students.

Since 2008, various Universities have approved our Hebraic Programmes to confer qualifications from Certificate through PhD. We are also in association with various Universities and Institutions. HRTI offers the widest range of Hebraic Roots programmes globally.

INSTITUTE FOR TORAH-OBSERVANT MESSIANISM

HRTI provides studies to enhance *Torah-observant Messianism* as a faith-based way of life which differs from mainstream Christianity and from Judaism by combining truth elements of each into a single faith.

Torah-observant Messianism is a faith of modern-day Believers *returning* to the *perspectives* and *beliefs* of first-century faith. The faith strongly emphasizes the completion of the unified "House of Israel" in Messiah Y'shua, made up of those that have come into the Covenant.

Followers believe that they have become co-heirs and equal members of YHWH's chosen people through the blood of Y'shua the Messiah; and that *returning to the mindset of the first century assembly* will provide *deeper and more authentic insights into Hebrew idioms* and *first century cultural understandings presented in Scripture*. This is only for the main reason *to understand the Torah-truths and teachings of the Scripture better*. Messianism insists on the historical and literal interpretation of Scripture.

HRTI'S MODERN DISTANCE E-LEARNING

We make use of state-of-the-art Modern Distance e-Learning technology. It is a user-friendly, easy-to-use system.

The programmes are flooded with immaculate, self-explanatory, graphic PDF and Powerpoint Study Material. The graphic illustration study material undoubtedly captures the attention of the student and ensures that the student stays focused and committed to his or her studies. The more you read, the more you want to study!

We put the University in your home with this system.

HRTI'S DISTANT LEARNING WITH ASSISTING CLASSES

If you are interested in Distant Learning with Assisting Classes or Presenting Assisting Classes, then please view our Website on Formal Studies.

GLOBAL AVAILABILITY

The fact that our programmes are specially designed for distance learning or part-time learning; therefore, the students can study at leisure from their own homes. This allows the student to remain in their daily work schedules while studying part-time.

THE ANCIENT HEBRAIC STUDIES PROGRAMMES

The programmes serves the Messianic Movement and the wider public by providing education for those seeking an in-depth understanding of Ancient Hebraic Studies in the context of Jewish history and spirituality. Words convey meanings and meanings will vary depending on the culture that you associate with it. In first century Israel, what did words mean to the Jews who heard them firsthand? How did they understand their meanings?

Today, in many religious circles, people define these terms according to their understanding based upon the culture we live today. This causes people to make serious mistakes in terms of how they interpret the Scriptures.

In these programmes, we are looking at some of the most common terms/concepts/practices associated with our faith today and define them using the Hebrew Scriptures that the Jews used in the first century so that we can get a better understanding of what they really mean.

DOGMA AND THEOLOGY

The programmes do not suggest any specific denomination or dogma. Please feel free to view our *Statement of Faith* on our Website by clicking on "[What we Believe](#)."

The Candidate may write as he/she sees fit, but it must be motivated by Scripture.

CHURCHES AND DENOMINATIONS

Churches and Messianic Communities are well aware of these programmes, which spread across cultural and denominational borders, and have wholeheartedly accepted it.

Purpose, Mission and Objectives

PURPOSE

Our purpose is to assist Believers to become part of the Torah-Observant Messianic Community and to expand YHWH's (God's) Kingdom – to be obedient to the Great Commission by assisting the Lost Sheep of the House of Israel to return to their rightful place.

MISSION

We are an Institution for **Torah-observant Messianism** (Hebraic Roots) which uses e-learning technology and contact learning to equip Talmidim (Students) with quality mentoring education, while adhering to a Torah-observant value system.

Our aim is to develop truth knowledge of the Word of YHWH to be able to communicate and defend it, and to prepare for the continual study of it.

We provide men and women with the skills to be effective witnesses, leaders, and stewards of the Good News of Messiah Y'shua.

OBJECTIVES

1. To promote personal spiritual growth.
2. To prove the consistency between the 'Old' and 'New' Covenants.
3. To create an awareness of the importance of YHWH's Torah to Believers.
4. To create an opportunity for Believers to become part of the "Lost Sheep of the House of Israel".
5. To explain to Believers that their roots should be Hebraic.
6. To help students understand why Y'shua the Messiah embraced the covenantal responsibility of Jewish life; why His identity was rooted in Torah, expressed in tradition, and applied in the context of the New Covenant.
7. To establish the understanding of Torah-observant Messianism in the context of Jewish history and spirituality.
8. To prepare Believers for leadership through practical training.
9. To provide affordable and practical education that is sensitive to the personal needs, aptitudes, individual potential and value system of every student; to develop the whole person for a lifetime of learning.

Accreditation

Our Study Approach

Private universities are universities not operated by governments, such as Princeton University, Harvard University, Massachusetts Institute of Technology, and Stanford University, are ALL private universities

We use the HARVARD MODEL to explain our mission of training and education as a Private Learning and Mentoring Institute - Internationally

Fact 1: All these top Universities were started by a single person, most of them with one goal in mind – Ministry!

Fact 2: All these top Universities are Private Institutions decide what they want to teach according to their believe, and do not want to be instructed by "governmental guidelines and instructions".

Fact 3: HRTI's philosophy follows the model of Harvard (on the right) as one of the renowned Universities in the world, and HRTI insist to be "set apart" and teach what we Believe according to YHWH's instructions.

- See [Harvard University](#) for facts.
- See [Princeton University](#) for facts.
- See [Stanford University](#) for facts.

Fact 4: There is a difference in [Regional accreditation](#) and National accreditation in the United States

Fact 5: Regional accreditation is a term used in the United States to refer to educational accreditation conducted by any of several accreditation bodies established to serve six defined geographic areas of the country for accreditation of schools, colleges, and universities. Regional accreditation generally applies to what most people consider a "[traditional college or university, Harvard, etc.](#)" National accreditation generally applies to what most people consider a "vocational college or institution" i.e. The Art Institute, etc.

Fact 6: National accreditation agencies focus on a specific field of study, for example, Art and Design, normally career-focused curriculum, and Regional accredited higher education institutions are [predominantly academically oriented, non-profit institutions](#).

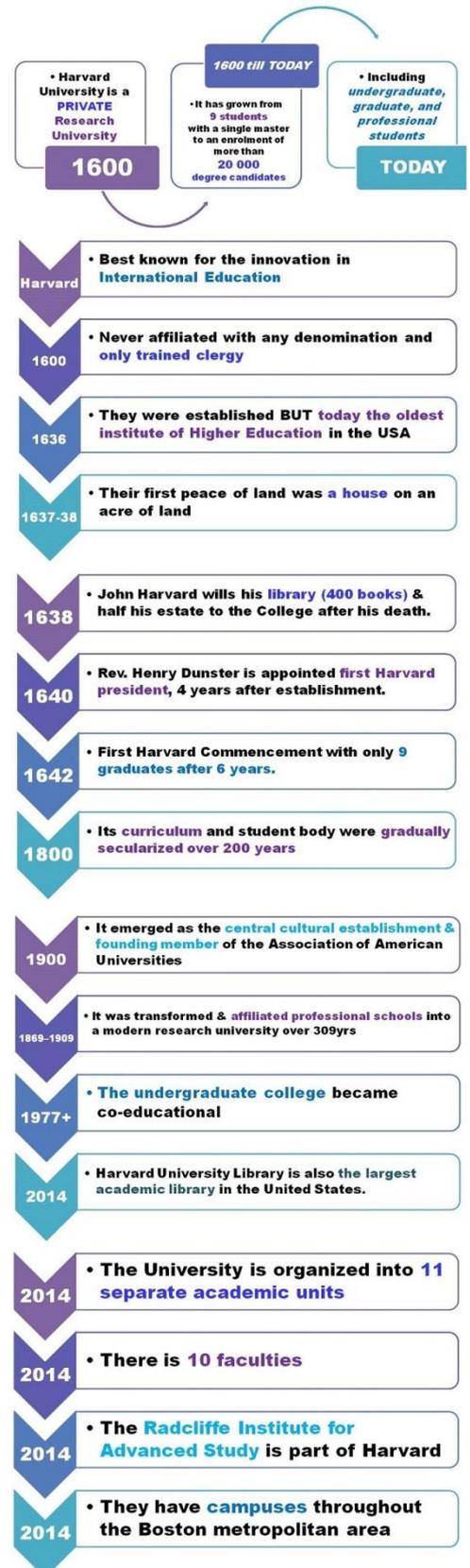
Fact 7: Every one of these Private Institutions has the [right to set standards](#) and refuse to accept transfer credits from a National Accreditation University.

Fact 8: If a student has attended a Nationally accredited Institution, it may be particularly difficult to [transfer credits](#) (or even credit for a degree earned) if he/she then applies at a Regionally accredited institution.

Fact 9: "Rules for Higher Education accreditation [vary from country to country](#). In most countries, the function of quality assurance for Higher Education Institutions is conducted by a government Ministry of Education.

Fact 10: The question now is: "Which one of the accreditation bodies are the epic of accreditation and the acceptable standard out of the estimated 3000-5000 accreditation entities?" **Or** "Which body is the zenith of legal authority or recognition?" **Or** "Some entities are esteemed highly religious accreditors, whose accreditation may have doctrinal significance but lacks recognized academic value, which one do I select?" **Or** "Some entities have sound and superior academic accreditation, but have major doctrinal flaws, must I compromise on YHWH's Word for the sake of 'an acceptable' Accreditation?"

HARVARD MODEL



Conclusion

Bottom-line, we at HRTI declare forcefully that we cannot and will not deviate from YHWH's Truth for the sake of a secular accreditation certificate, that hangs for the purposes of 'status' on our wall in exchange for teaching what we outright believe. Now my beloved friend, you must decide where your commitment lays: to have a piece of paper on your wall with an 'acceptable secular accreditation stamp' on, or to study sound Biblical doctrine to grow in rich Biblical knowledge and therefor deeply pleases YHWH because you do not compromise on His Word. Which one is more important?

Final thought

We are here to ultimately please Elohim, period! You see we inform, but ultimately you choose.

HRTI AND OUR ASSOCIATES

HRTI is associated with various Universities who benefit various accreditation bodies. Our Website shows the various Universities, Associations, Institutions and Accreditation Bodies.

One of them is the American Accrediting Association of Theological Institutions (A.A.A.T.I.) which is a private, non-secular, Christian Accrediting Association organized as a Non-Profit Corporation under The Laws of the State of North Carolina. AAATI is also tax-exempt under section 501 (c) (3) of the Internal Revenue Code. It is also qualified to Accredite Campus as well as Correspondence Institutions.

Acceptance and Recognition

ACCEPTANCE

When a student presents any qualification to a University or College (locally or abroad) for evaluation, four factors are usually considered:

- 1) What was the student's school qualification (e.g. Grade)?
- 2) What was the content and purpose of the programme (character and field)?
- 3) Is the institution accredited to align with internationally accepted standards?
- 4) Can the University determine the content of the curriculum for RPL (Recognition of Prior Learning)?

HRTI has made their Certificate to PhD Hebraic programmes known to various Universities to confer qualifications. Believers globally freely accept our programmes now owned by these Universities.

Students holding the excellent *four year* Bachelor Degree qualification may continue with Masters. The Bachelor is an exceptionally theoretical programme which consists of 120 Credits USA (which is equivalent to European / South African 480 Credits system) of four years' studies.

ASSOCIATIONS AND AFFILIATIONS

We partner with various like-minded Institutions who are very carefully selected. To view them, please see our Website.

Benefits of Programme

PRINCIPLES

We have pioneered the **Ancient Hebraic Studies** concepts Internationally for the global market. Hundreds of students are involved in informal short modular courses and have waited in anticipation for the Formal Accredited **Ancient Hebraic Studies** programmes at various Universities. HRTI mentors all the students on a global basis.

The various advanced **Hebraic programmes** have been especially designed to meet the needs of a vibrant Ancient Hebraic Studies educational system, which is Ruach-driven (YHWH's Spirit) through superior revelation teaching knowledge. The principle followed is found in Eph 4:11-12, which states the purpose of this programme to *"equip believers for the work of ministry."*

When Students train each other in a group situation as we have with our Informal Yeshivas (Hebraic Bible Schools), we apply "social constructivist" learning principles; this most up-to-date learning is referred to in Exod 12:26. Believers are trained to minister and take leadership in the Messianic Community. The five-fold ministry should facilitate and direct such learning of which "teaching" is the pivotal point.

In the various Ancient Hebraic Studies programmes, we train potential leaders through mentoring in the knowledge of the framework of the five-fold ministry grounded in Torah, which includes the skill of training others: *"And what things you heard from me through many witnesses, commit these things to faithful men, such as will be competent also to teach others."* 2 Tim 2:2.

EQUIPPING

Ancient Hebraic Studies has a broader study focus than the narrow and critical theological direction provided by traditional seminaries. Theology however, is not left out of our **Ancient Hebraic Studies** programmes; but rather viewed through the eyes of Y'shua the Yehudi (Jew). A careful balance is struck by using the objective approach as a point of departure.

We direct our learning by objectives to build five specific abilities, which enhance the Torah-observant Messianic to achieve the outcome to be superior in Biblical knowledge:

Leading	– Apostolic training	(Entrepreneurs, strategists to starting Yeshivas)
Speaking	– Prophetic training	(Spiritual & vision advisors in line with Eschatology Studies)
Equipping	– Teacher training	(Logical thinking, implementing sound teachings)
Proclaiming	– Evangelist training	(Marketing, relations, communication with groups)
Caring	– Pastoral training	(Human resource management by caring/shepherding Believers)

This Biblical approach has been freely accepted by Believers. Many local and international Assemblies have significantly benefited from the abilities developed by our students. The various programmes' teachings are holistically the same during the first 2 years of study, due to the vast amount of knowledge that must be gained. The difference however is in the 3rd Year (Bachelor Degree), where the candidate must choose the field of study to major in a specific direction.

Programme Design & Registration

ANCIENT HEBRAIC STUDIES PROGRAMME DESIGN

An attractive feature of the various **Ancient Hebraic Studies** programmes is that you will gain an exceptionally wide field of knowledge in the specialized field of study. From Abraham to Zionism, from Maimonides to Medical Ethics, from Jewish-Christian interaction to contemporary Halachah, you will be exposed to cutting-edge and traditional perspectives on Jews, Jewishness, and Jewish thought and practice.

The **Ancient Hebraic Studies** have been carefully planned to fit into a complete programme, from Certificate to PhD. In the first and second level, the student is educated in the very basics of **Hebrew Roots Studies**. In the third and fourth levels, the courses differ and do not build on the previous levels as with other Ministry, Theology and Divinity programmes. This is a result of the specialized field of **Ancient Hebraic Studies** and the wide field it needs to cover. However, when all the years of study are completed, the student has been holistically and thoroughly trained in the **specific Hebraic field** programme.

Applicants who wish to apply for admission are required to submit the following documentation at HRTI:

Distance Learning Candidate:

- Completed HRTI Candidate Application Form, located on our Website at **Online Applications**.
- The HRTI Online Candidate Application Form allows the candidate to pay for his/her studies over a 10 month period.
- There are no application fees or any other hidden costs – what you see is what you pay.

Distance Learning with Assisting Classes:

- Contact your nearest Assisting Class Presenter
- Distant Learning with Assisting Classes fees are considerably cheaper and affordable for families
- Contact HRTI for more details - HSFScoordinator@hrti.co.za

Pre-requisites:

Applicants applying for admission to Master's degree programme must possess a Bachelor's degree from an *accredited institution*.

Applicants applying for admission to Doctoral degree programs must possess a Master's degree from an *accredited institution*.

Credits:

We illustrate the Credits of the various programmes as follows:

Under-Graduate: (Student enrolls for one of these)

Certificate:	30 credits USA based	(code CTH) (1 st Year only) (equal to SA's 120 credit Certificate)
Diploma:	60 credits USA based	(code DTH) (2 nd Year) (equal to SA's 240 credit Diploma)
Bachelor Degree:	90 credits USA based	(code BTH) (3 rd Year) (equal to SA's 360 credit Bachelor's Degree)
Honours Degree:	120 credits USA based	(code HTH) (4 th Year) (equal to SA's 480 credit Honour's Degree)

Post-graduate: (Candidate must have achieved a 120 credit Bachelor Degree to continue with a Masters)

Master Degrees:	60 credits USA based – <i>coursework or thesis or a combination of both</i>
Doctorate:	120 credits USA based – <i>researched based</i>
Doctor of Philosophy (PhD):	120 credits USA based – <i>researched based</i>

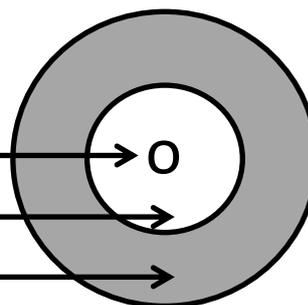
(1 USA Credit = 28 hours of study, lectures, or research)

The Programme layout

The "Qualifier" is your core Field of Study

The "Designator" is Ancient Hebraic Studies

The "Qualification Type" is: i.e., Bachelor Degree, etc



Acknowledgements

A registration confirmation will be issued to student at registration.

After graduation: HRTI will prepare the student's transcript and follow the process of submission to the University. The University will acknowledge and issue to HRTI a confirmation (graduation) letter to the student. The degree granting process has then been started, and it takes normally 2 months on average for student documents from the University to be sent to HRTI for distribution. The normal degree package includes: University qualification and transcript on request.

ACCESS TO STUDIES

The study material will be made available to you only after your registration documentation and payments have been received.

HOW LONG DOES THIS PROGRAMME TAKE?

Since the programmes are completed on a part-time basis, the credits determined the period of time it will take the candidate to complete the programme; i.e., a Bachelor Degree will take four years and cannot be completed in two years unless the student has been awarded Recognition of Prior Learning Credits. An extension of two months is granted if the student applied for extension, off course giving valid reasons for the delay.

PERIOD OF COMPLETION

Certificate and Diploma can be completed in 24 months although payments are applicable to be paid within the first 10 months.

Bachelor to Honours can be completed in 24 months although payments are applicable to be paid within the first 10 or 20 months.

Masters to Doctorate can be completed in 36 to 48 months although payments are applicable to be paid within the first 10 or 20 months.

If a student or candidate do not complete the programme within the above stipulated periods, the course will be cancelled and the student or candidate has to re-apply and pay in full for the programmes again.

The HRTI Academic Year starts in February and ends in November of each year in which two deadline dates will apply for students which are enrolled with mentoring and or assisting classes. September of each year will indicate the first requirement of 75% completion and thereafter the second and final deadline will be 30 days from the last day of the Academic Financial year for 100% completion. Completion of 75% according to the deadline mentioned here above, will qualify a student for application of the qualification at the Higher Education Institute of their choice for the same year. If the deadline was not met the qualification application will only take place in the next Academic Year.

FINANCIAL ARRANGEMENTS

Ministry training also involves **character building**. How we handle our financial business is a very important dimension of a Believer's life. The student receives very clear guidelines as to his or her financial commitment during the academic year. Before committing to a series of payments, the students must be sure of their commitment to follow through on their education.

Please take careful note of the following:

1. Fees are payable on the first of each month
2. A student will be locked out of the Online system should his/her accounts be in arrears
3. The onus is on the student to ensure that payments are up to date. Should a student need to make payment arrangements, the following policy applies:
 - a. A **written request** needs to be received by the Student Support Office – studentsupport@hrti.co.za
 - b. A valid **reason** must be provided for requesting a payment arrangement
 - c. HRTI reserves the right to deny such a request
4. Should a student's account be in arrears for longer than 3 months, without the student having communicated with studentsupport@hrti.co.za regarding an explanation for the arrears balance, the student will be deemed to have discontinued with his/her studies.
5. Study Fees are NON-REFUNDABLE

WHAT ARE THE PROGRAMME FEES

The fees for the various programmes are listed on our Website **Fees** for Distance Learning student as well as for Distant Learning with Assisting Classes students. Please make use of the Converter for your convenience in your country's currency.

Please take note that the University increases the course fees from year to year and HRTI has no control over it. We strongly advise you to pay all your fees as soon as possible to prevent frustration. Our policy is to provide educational materials at the lowest possible cost to students. The majority of Believers should therefore, be able to study in order to fulfil their calling. 1 Tim 4:13; 2 Tim 2:14, 15; 3:16, 17; Rom 15:4; Heb 5:12.

All Fees are non- refundable. The study fees include all electronic tuition material, all electronic lecturing and prescribed books, mentoring fees, and all tests and certification. There are no hidden costs. This excludes the cost of recommended books or printed prescribed books, which is an optional choice of books.

CANCELLATIONS AND REFUNDS

We believe that each student will be completely satisfied with their studies. If it is necessary for a student to discontinue studies, the following refund policy will apply:

1. A **written request** for a termination must be received by the Student Support Office – studentsupport@hrti.co.za
2. A valid **reason** must be given for the discontinuation.
3. Study Fees are NON-REFUNDABLE

PRINCIPLE OF RECOGNITION OF PRIOR LEARNING (RPL)

"Recognition of prior learning is a process whereby, through assessment, credit is given to learning which has already been acquired in different ways".

RPL is a process that allows candidates an opportunity to demonstrate their knowledge and skills. Candidates undergo an evaluation process specifically designed to determine the shortfalls, if any and assist them to display their competence. Each candidate has to provide proof of evidence to demonstrate their full competency. Appropriate credits are assigned for the learning that they have been able to demonstrate. These credits are linked to registered qualifications. Through RPL, a candidate could earn credit for a few unit standards or a full qualification. RPL recognizes any learning that the candidate has acquired, whether it was from formal training, workplace experience, or general life experience.

Recognition for Prior Learning assures that students do not lose credits for completed courses or valuable life experience when applying for this programme. For recognition, one can only count training and experience relevant to *the field of study* as valid.

All information regarding the RPL process can be obtained from our Website under **RPL**.

Student's Undertaking

The HRTI is a ministry of excellence which aims to establish Biblical Standards. As such, we ask candidates to act with the same standards of excellence. Each candidate must commit to the following:

*I understand the purpose of the **formal programmes** and I am prepared to engage in serious study and application of YHWH's Word in my life.*

I understand the tuition requirements and the responsibility involved.

*I have read the **Prospectus** and understand all the policies and rules therein. I make a commitment to the HRTI Programmes, and agree to abide by its rules and regulations.*

*I will be an example of **good character and conduct** at all times and in all places while I am a candidate.*

*I understand that studying through HRTI is a privilege, and that the administration has the right to require withdrawal of a student at any time to safeguard the ideals of **discipleship or moral atmosphere**.*

I hereby indemnify the HRTI from any claims of compensation that may occur during my studies.

ASSIGNMENTS AND TESTS

All assignments are on the HRTI Online System. To enjoy the full benefit of these programmes, candidates should discipline themselves regarding punctuality for completion of assignments.

Disclaimer

The information of each prospectus describe in outline the general nature of the courses and services offered by HRTI as a Mentoring and Development Institute. It is neither an exhaustive nor a legal document. The Institute make every effort to ensure that the information provided in the prospectus is accurate and up-to-date at the time of publishing. However, it may be necessary for the Institute to make some changes to the information presented in the prospectus following publication – for example, where it is necessary to reflect changes in practice or theory in an academic subject as a result of emerging research; or if an accrediting body requires certain course content to be added or removed. The Institute therefore reserves the right to make any alteration without any notice in the provisions made in the prospectus, whereupon, the Institute will not be responsible for any hardship or expense incurred by any student or any other person for such changes, additions, omissions or errors, no matter how they are caused. It is subject to change without prior notice. Thus, the provisions of this prospectus are not to be regarded as an irrevocable contract between the school and the student.

The Institute undertakes to take all reasonable steps to provide the services (including the courses) described in the prospectus. It does not, however, guarantee the provision of such services at all times. Should any action or circumstances beyond the control of the Institute interfere with its ability to provide the services, the Institute undertakes to use all reasonable steps to minimise any disruption to the services.

Modules vary from year to year and entry to them will be at the discretion of the Programme Development. Some modules are available on more than one course. It is subject to change without prior notice.

Candidates are advised to refer to the HRTI Academic Regulations and other Statutory/Administrative requirements applicable on a particular point of time on various aspects on the website and online system of education. They should also note that the provisions of the Act, Statutes and Academic Regulations or any other legal/administrative notifications, orders, instructions and fee structure can be changed by the Competent Authority at any time without any prior notice.

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